

# 2021-2022 English 3P Course Syllabus

**Mrs. Bagley**

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<http://bagleysclasses.weebly.com/>

**Google Classroom**

Period 1: 6xojnnj

Period 3: od56et4

## **Online & Classroom (when we return) Rules and Expectations**

1. Each student has the responsibility to participate in class by being on time, prepared, and attentive, while contributing to the rest of the class. **This means each student should be in his or her seat (online) and ready to learn when class begins.**
2. Respect for school property, and the rights of the teacher and fellow classmates, is required.
3. There is to be NO eating or drinking while online or in the classroom. Bottled water is acceptable and **gum is prohibited.**
4. Use your best language when in class.
5. Activities such as sharpening pencils, getting drinks, going to the restroom, etc., are to be done before class begins and are not to be used as an excuse for being late or leaving an online session.
6. There should be no talking or wandering around the room during instructional time. Raise your hand to be recognized to speak and refrain from blurting out comments or suggestions.
7. Students caught cheating on tests or other materials will receive a zero on the material and parent(s) will be notified. Any talking, "wandering eyes," or other suspicious activities can be considered cheating.
8. Cell phones and other electronic devices are permitted at appropriate times designated by the teacher.

**Class conduct will be based on each student's courtesy to the teacher and classmates, dependability and responsibility, readiness for class, and respect for others and their property. Failure to follow class rules and expectations will result in detention or a referral to the office.**

## **Activities and Assignments**

Activities and assignments will include but not be limited to daily opening activities, journal assignments, a class notebook, small group and class discussions, usage/grammar practice and review, reading, formal and informal writing, formative and summative assessments such as quizzes and tests, and projects.

All students will complete a digital writer's notebook and writing portfolio. A collection of writing will be organized in a writer's notebook and student-chosen pieces will be revised and added to a writing portfolio at the end of each semester. The final portfolio and its contents will meet specific student/teacher and state standards.

## **Grading Policy**

Your grade in this class will be determined by an overall level of mastery in several categories listed below.

Every assignment and assessment will be given a level of mastery score between one and five in a given category (this is NOT a point value). These scores will be averaged to determine a score of 1–5 in each grading category. At the end of the semester, a letter grade will be assigned based on the average of the 1–5 scores of all the grading categories (using the percentages listed below to weight the categories).

You will have opportunities to redo assignments or retest assessments to demonstrate a possible higher level of mastery. If a higher level of mastery is demonstrated, it will replace the lower score for that assignment or assessment.

<b>Levels of Mastery*</b>	<b>Grading Scale</b>	<b>Aeries Translation</b>	<b>Grading Categories (Percentage of Grade)</b>
5 – Advanced	4.0 – 5.0 = A	80% – 100% = A	Classwork (25%)
4 – Proficient	3.25 – 3.99 = B	65% – 79% = B	Writing--Formative (15%)
3 – Basic	2.5 – 3.24 = C	50% – 64% = C	Writing--Summative (25%)
2 – Below Basic	1.75 – 2.49 = D	35% – 49% = D	Formative Assessments (Quizzes/Reading Checks) (10%)
1 – Far Below Basic	0 – 1.74 = F	0% – 34% = F	Summative Assessments (Tests/Final) (25%)

*Parents can access student grades online at the Parent Portal (mykids.ggusd.us) anytime.*

**\*Levels of Mastery 5 Point Rubric**

Score	Level of Mastery	Teacher Language	Simpler Language	Student Language
5	Advanced	In addition to exhibiting proficient performance, in-depth inferences and applications that go BEYOND what was taught.	Advanced learning goal	I know it even better than my teacher taught it, or I can use what I learned in a new way.
4	Proficient	No major errors or omissions regarding any of the information and/or processes (SIMPLE OR COMPLEX) that were explicitly taught.	Target learning goal	I know it just the way my teacher taught it.
3	Basic	No major errors or omissions regarding the SIMPLER details and processes, BUT major errors or omissions regarding the more COMPLEX ideas and processes.	Simpler learning goal	I know the simpler stuff, but can't do the harder parts.
2	Below Basic	Some major errors and/or omissions regarding the SIMPLER details and processes.	Misunderstanding of simpler learning goal	I can't understand the simpler stuff.
1	Far Below Basic	Very little or no understanding or skill demonstrated.	Little or no understanding	I don't understand anything.
0		Nothing to assess.	No work turned in	I didn't turn anything in or showed no effort.

**Make-up Policy & Late Work**

A student will have an opportunity to make-up missed work when he or she has an excused absence. It is the student's responsibility to see me for make-up work before or after school on the day he or she returns to class. **Failure to request make-up work on the day a student returns will result in an "F" or "0" for missing assignments.** Tests and quizzes are to be taken at my convenience. Any missed tests must be made up immediately and I reserve the right to use an out-of-class assignment in place of a missed quiz. **Any test or quiz not made up within one week will be entered in my gradebook as an "F" or "0".**

Students who do not have an excused absence and do not complete an assignment by the due date will automatically receive a zero for the assignment. Late work will only be accepted for minus one level of mastery during the current literature unit in which it was assigned. Late final drafts of process papers or quarter projects will not be accepted as late work. No exceptions. This is an English Department policy for English 3P.

**Supplies**

For this class students will use the HMH Collections literature book and close reader throughout the week. When we return to in-person instruction, students will also need earbuds/headphones, blue or black ball-point pens, #2 pencils, highlighters, regular and small Post-it notes, notebook paper, one spiral notebook, and the Rancho Planner.

**I have read and understand all of the information detailed on this course overview. My signature below indicates my willingness to cooperate with my teacher and follow these class procedures and rules for my success in this class.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Period

\_\_\_\_\_  
Date

**I have read this course overview and understand what is expected of my son or daughter.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Phone #

\_\_\_\_\_  
e-mail address